

# Goal #1

## Goal

From September 2017 to May 2018, there will be a 20% increase of Bell View students who demonstrate proficiency of the Math Core Standards, in math computation and problem solving.

## Academic Areas

- Mathematics

## Measurements

- Kindergarten students will demonstrate proficiency on the DIBELS Math Composite.
- 1st-5th grade students will demonstrate proficiency gain on the DIBELS computation measure.
- 2nd-5th grade students will demonstrate gain on proficiency on the DIBELS Math Concepts and Application measure.

## Action Plan Steps

We will hire, train and supervise one, (18 hour) interventionist to provide Tier 2 math intervention for students scoring below benchmark in reading. Our Achievement Coach will train and supervise this person at an estimated cost of \$7,500.

## Expenditures

Category	Description	Estimated Cost
	Total:	\$7,500
Salaries and Employee Benefits (100 and 200)	1 (18 hour) interventionist	\$7,500

# Goal #2

## Goal

From September 2017 to May 2018, there will be a 20% increase of Bell View students who demonstrate proficiency of the ELA Core Standards, in reading fluency and comprehension.

## Academic Areas

- Reading

## Measurements

- Kindergarten students will demonstrate proficiency gain on Phoneme Segmentation Fluency
- 1st grade students will demonstrate proficiency gain on DIBELS Oral Reading Fluency measures
- 2nd-grade students will demonstrate proficiency gain on the DIBELS Oral Reading Fluency measures

- 3rd-5th grade students will demonstrate proficiency gain on the Reading Inventory measure

## Action Plan Steps

We will hire, train and supervise three, (18 hour) interventionists to provide Tier 2 reading intervention for students scoring below benchmark in reading. Our achievement coach will train and supervise them at an estimated cost of \$22,000. \$2,000 will be used to update student technology devices to encourage more 1:1 learning.

## Expenditures

Category	Description	Estimated Cost
Total:		\$24,002
Salaries and Employee Benefits (100 and 200)	3 interventionists	\$22,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$2002 for student devices	\$2,002

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)	
Total:		\$31,502
Salaries and Employee Benefits (100 and 200)	\$29,500	
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$2,002	

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$0
Estimated Distribution in 2017-2018	\$31,502
Total ESTIMATED Available Funds for 2017-2018	\$31,502
Summary of Estimated Expenditures For 2017-2018	\$31,502
<b>This number may not be a negative number</b> Total ESTIMATED Carry Over to 2018-2019	\$0

*The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?* If we receive additional funds we will extend hours for para professional so we are able to provide service for more students and we will also purchase needed materials, technology and resources to support the Tier 2 reading intervention program.

Publicity [Edit](#)

- School newsletter
- School website
- School marquee

### Approval

Please indicate the voting results to approve this school plan

**[ANSWER](#)**

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

**[ADD AN ATTACHMENT](#)**

### Required for Submission

**Once submitted, there will be no review page. Once the review has been started by a School LAND Trust Administrator or the District it cannot be unlocked for editing by the school, district or Utah State Office of Education. If this is rejected by the District you will then be able to make edits, however a new vote for approval will be required. If you unlock the plan/amendment prior to the review beginning you will also be required to have another vote.**

- Content is appropriate for display on a public website, including any attachments. Student names and individual data are not included.
- Spelling and grammar is correct.