Bell View Land Trust Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Remaining Funds (Carry-Over to 2019-2020)	**$0**	N/A	**$2,982**
Carry-Over from 2017-2018	$0	N/A	$48
Distribution for 2018-2019	$32,216	N/A	$33,438
Total Available for Expenditure in 2018-2019	$32,216	N/A	$33,486
Salaries and Employee Benefits (100 and 200)	$30,216	$27,564	$25,416
Employee Benefits (200)	$0	$0	$2,148
Professional and Technical Services (300)	$0	$0	$0
Repairs and Maintenance (400)	$0	$0	$0
RETIRED. DO NOT USE (500)	$0	$0	$0
Printing (550)	$0	$0	$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	$0	$0	$0
General Supplies (610)	$0	$0	$0
Textbooks (641)	$0	$0	$0
Textbooks (Online Curriculum or Subscriptions) (642)	$0	$0	$0
Library Books (644)	$0	$0	$0
Technology Related Hardware/Software (< $5,000 per item) (650)	$0	$0	$0
Software (670)	$0	$0	$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	$2,000	$2,940	$2,940
Technology Equipment > $5,000 (734)	$0	$0	$0
Total Expenditures	**$32,216**	$30,504	**$30,504**

Goal

From September 2018 to May 2019, there will be a 20% increase of Bell View students who demonstrate proficiency of the ELA Core Standards, in reading fluency and comprehension.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.
- Kindergarten students will demonstrate proficiency gain on Phoneme Segmentation Fluency and Nonsense Word Fluency
- 1st grade students will demonstrate proficiency gain on DIBELS Oral Reading Fluency measures
- 2nd-grade students will demonstrate proficiency gain on the DIBELS Oral Reading Fluency measures
- 3rd-5th grade students will demonstrate proficiency gain on the Reading Inventory measure

Please show the before and after measurements and how academic performance was improved.
-Kindergarten students demonstrated proficiency gain on Phoneme Segmentation Fluency (43%-68%) and Nonsense Word Fluency (was not measured by our district).

- 1st grade students demonstrated proficiency gain on DIBELS Oral Reading Fluency measures (54% to 55%).

- 2nd-grade students did not demonstrate proficiency gain on the DIBELS Oral Reading Fluency measures (49% to 47%).

- 3rd grade students demonstrated proficiency gain on the Reading Inventory measure (25.6% to 36%).

-4th grade students demonstrated proficiency gain on the Reading Inventory measure (29.8% to 53%).

-5th grade students demonstrated proficiency gain on the Reading Inventory measure (43.2% to 49%).

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.
We will hire, train, and supervise three, (18 hour) interventionists and another (10 hour) interventionist to provide Tier 2 intervention for student supports. Our achievement coach will train and supervise them at an estimated cost of $30,216. $2,000 will be used to update student technology devices to encourage more 1:1 learning.

Please explain how the action plan was implemented to reach this goal.
Three, (18 hour) interventionists and another (3 hour) interventionist were hired to provide Tier 2 intervention supports. Our achievement coach trained and supervised them.
$2,940 was spent to update student devices and encourage more 1:1 learning.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	$32,216	$30,504	
Salaries and Employee Benefits (100 and 200)	4 interventionists	$30,216	$27,564	As Described
Equipment (Computer Hardware, Instruments, Furniture) (730)	for student devices	$2,000	$2,940	As described

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.
If we receive additional funds we will extend hours for para professional so we are able to provide service for more students and we will also purchase needed materials, technology and resources to support the Tier 2 reading intervention program.
Description of how any additional funds exceeding the estimated distribution were actually spent.
As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- School marquee

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2018-03-23